



**Pädagogische
Abteilung**

Schulstufenübergreifenden Fachgruppensitzung

Montag, 20. November 2023, von 15:00 bis 17:30 Uhr

Grundschule Algund

AUTONOME PROVINZ BOZEN - SÜDTIROL
Deutsche Bildungsdirektion



PROVINCIA AUTONOMA DI BOLZANO - ALTO ADIGE
Direzione Istruzione e Formazione tedesca

Tagesordnung

- 1. Rückmeldung zu den fachspezifischen Fortbildungsangeboten auf Bezirksebene im Schuljahr 2022/23**
- 2. Planungsübersicht der Fortbildung auf Landesebene für das laufende Schuljahr**
- 3. Sammeln von Vorschlägen: Fortbildungsangebote für das Schuljahr 2024/25**
- 4. Austausch in der Gruppe zu aktuellen Themen**
 - Großtagung der Englisch-Lehrpersonen
 - Online-Fortbildungsangebote der Pädagogischen Abteilung
 - Erasmus+- bzw. ELLEu-Mobilitäten
 - Bedürfnisse der Lehrpersonen im Hinblick auf die Künstliche Intelligenz
- 5. Allfälliges**

1. Rückmeldung zu den fachspezifischen Fortbildungsangeboten auf Bezirksebene im Schuljahr 2022/23

- alle aufgrund zu geringer TN-Zahl abgesagt; die Lehrpersonen nutzen v. a. die Angebote der #-Gruppen und der Landesfortbildung

2. Planungsübersicht der Fortbildung auf Landesebene für das laufende Schuljahr

Ergänzung zum Angebot für dieses Schuljahr:

Am 06.02.2024 findet ein schulstufenübergreifendes Webinar um 17.00 Uhr zu den Ergebnissen der Invalsi-Prüfungen im Fach Englisch auf dem #English-Kanal statt.

Fortbildungen des laufenden Schuljahres geordnet nach Schulstufen:

s. nächste Folie

Primary school

Nr.	Title	Speaker	Venue	Date	Description
24.02	Unlocking the Power of Simple Graphics for Communication, Engagement and Fun!	Emily Bryson	Bozen, Kolpinghaus	Monday 16 th October 2023 9.00-17.30	Simple drawings and visual tools can make any learning experience more accessible, memorable, and engaging. This session will explore a variety of graphic facilitation techniques and activities which can be used to inspire young learners and support participants to develop their own hand drawn visual tools. These skills are not art, but a visual vocabulary which aids communication. It is a super-practical session, applying the principles to storytelling, games, rhymes, chants, literacy, and numeracy.
24.07	Embracing Diversity	Yvonne Domesle, Monika Marinello	Bozen, Deutsche Bildungsdirektion	Thursday 18 th January 2024 9.00-17.30	Differentiation is an essential part of teaching, but it can be difficult to cater to everyone in your class. In this workshop we will look at case studies and discuss how to adapt the content or methods of teaching to ensure that every child learns in a way that is suitable for them, from your child with special needs to your native speaker. We will show you how you can do whole class or group activities that incorporate differentiated teaching without spending too much time or effort.
24.11	Teaching Language Through Action Songs in the Primary Classroom	Charles Goodger	Lana, MS	Wednesday 13 th March 2024 9.00-17.30	This dynamic workshop will look at the significant relationship between music and language. Teachers will be shown how presenting new words and language chunks through action songs can accelerate learning, optimise pronunciation, and instil lessons with joy through the combination of music and mime, rhythm, and rhyme. Participants will learn how to adapt and teach action song modules for their own classes. They will be given digital access to the action song materials presented in the workshop.
24.12			Brixen, GS „V. Goller“	Thursday 14 th March 2024 9.00-17.30	

Register via: <http://www.provinz.bz.it/fortbildungsportal>

Middle school

Nr.	Title	Speaker	Venue	Date	Description
24.03	An Exploration of Visual Magic: Doodling to Engage, Inspire and Communicate!	Emily Bryson	Bozen, Kolpinghaus	Tuesday 17 th October 2023 9.00-17.30	This session is for you if you'd like to supercharge your teaching and try something a bit different. It is an opportunity to explore a variety of graphic facilitation techniques and activities which can be used to inspire teenagers and young adults. You'll gain confidence using simple drawings and creating visual tools such as graphic organisers, visual templates and mind maps to boost learner autonomy, engagement, inclusion and wellbeing.
24.09	Teaching American Culture at Middle School	Jennifer Hill	Bozen, Kolpinghaus	Wednesday 28 th February 2024 9.00-17.30	How do Americans celebrate Thanksgiving? Can a 16-year-old really get a driver's license? What is life like for American teens? These are some of the questions we will consider in this interactive workshop. We will focus on activities, materials and resources that will encourage students to increase their vocabulary, practice their reading and listening skills, and engage in discussions while learning more about U.S. traditions.
24.14	Mindfulness as a Tool for Teacher Self-Care and Classroom Success	Lalena Stull	Bozen, Kolpinghaus	Friday 12 th April 2024 9.00-17.30	Treat yourself to learning simple strategies and ways of implementing self-care into your life! As the steward or stewardess on a plane tells us: we need to put our oxygen masks on first before we can take care of others. These self-care practices and movements that are based in mindfulness, yoga and neuroscience, have been shown to improve stress management, increase achievement and promote general well-being for both teachers and students.

High school, professional and vocational

Nr.	Title	Speaker	Venue	Date	Description
24.04	Art & English	Francesca Bullo	Bozen, Deutsche Bildungsdirektion	Thursday 19 th October 2023 9.00-17.30	What are the advantages of using Art in an English class? What kind of language-based activities can we associate to Art contents? This workshop will address these and other questions arising from an art-based approach to language teaching in a very practical way. Inspired by a selection of different artworks, participants will engage with their bodies and all their senses in some practical-creative and in dialogue-based activities that can be adapted and/or further developed in class.
24.08	Teaching Job and Internship Application Skills for English-Speaking Contexts	Jennifer Hill	Bozen, Kolpinghaus	Tuesday 20 th February 2024 9.00-17.30	Applying for an internship or a job for the first time should be a positive and exciting experience for young people but far too often can be daunting. This interactive workshop will focus on activities to help students write strong CVs and cover letters and prepare for successful in-person and online interviews in international, English-speaking contexts. We will also explore how organization, content and appropriateness might vary according to job and industry types and cultures.
24.13	U.S. Current Events and Politics for English Classrooms at Upper Secondary	Jennifer Hill	Bozen, Kolpinghaus	Tuesday 19 th March 2024 9.00-17.30	This interactive workshop will focus on contemporary issues in the U.S. We will begin with an exploration of the basic structure of the U.S. government in order to better understand topics such as Presidential elections, gun rights, immigration, racism, etc. Given the sensitivity of some of the subjects, we will also take the opportunity to explore inclusive and politically correct language. We will look at various resources for teachers as well as authentic materials.

All school levels

Nr.	Title	Speaker	Venue	Date	Description
24.06	Forging New Paths: 8th Biennial Conference For English Teachers	Nayr Ibrahim, Chris Sowton, John Hughes et al.	Bozen, EURAC	Friday 17 th November 2023 9:00-17:30	International speakers will talk about well-established practices and innovative trends which have emerged in the EFL world in the last few years. Participants will have the opportunity to attend workshops on various topics and to network and mingle with colleagues. Exhibitors will be showcasing their latest publications and services. Die Anmeldung ist nach erfolgter Ausschreibung vom 30.09.2023 bis 10.11.2023 online möglich unter www.blick.it/forging-new-paths

Nr.	Title	Speaker	Venue	Date	Description
24.50	#teachingEnglish	Mitarbeiter- innen Fachdidaktik Englisch; Kerngruppen- mitglieder	Webinars	Kick-Off: Monday 11st September 2023 17:00	#teachingEnglish is a TEAM on MS TEAMS for live teacher-training webinars, a virtual marketplace for ideas and materials, and for announcements and information. If you are not a member of #teachingEnglish yet or want to update your details (e.g. new school), fill in this form: https://forms.office.com/e/hC23S1dq5d

Webinars: dates and topics



Webinars for GS

Let's talk about...

04/10/23

...Listening

29/11/23

...Speaking

28/02/24

...Reading

10/04/24

...Writing

... in the EFL classroom



Webinars for OS/MS/BS

**Timeless teaching ideas and AI trends:
Productive and receptive skills revisited**

12/10/23

Teaching *Writing* in Times of AI – Classics & New Opportunities

05/12/23

Teaching *Speaking* in Times of AI – Classics & New Opportunities

25/01/24

Listening and Reading – Differentiation in Times of AI

05/03/24

Topic to be defined

INVALSI 8 & 13 > date to be fixed

3. Sammeln von Vorschlägen: Fortbildungsangebote für das kommende Schuljahr

Yvonne Domesle sammelt Vorschläge für die **Landesfortbildung** (differentiation, fun activities, culture courses, current events).

Auf **Bezirksebene** wird ein Sprachkurs angeregt, in welchem v.a. die Lehrpersonen der Grundschule Möglichkeit zum Englischsprechen haben. Angedacht wird ein Format in Präsenz (mehrere Treffen) oder ein Mischformat mit eingestreuten online-Treffen.

4. Austausch in der Gruppe zu aktuellen Themen (in Kleingruppen)

THEMEN:

- Großtagung der Englisch-Lehrpersonen
 - Online-Fortbildungsangebote der Pädagogischen Abteilung
 - Erasmus+- bzw. ELLEu-Mobilitäten
 - Bedürfnisse der Lehrpersonen im Hinblick auf die Künstliche Intelligenz
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- Hinweis im Plenum: am 27.11. wird ein Informationswebinar zu Erasmus-Aktionen auf der Plattform IPRASE angeboten.
 - Wünsche für das Treffen im Frühjahr: Arbeitspensum der Englisch-Lehrpersonen in der Mittelschule, Vorstellung neuer Schulbücher, Austausch in der Gruppe

Plenary Speakers

Nayr Ibrahim is Associate Professor of English Subject Pedagogy at Nord University in Norway. She has over 25 years of experience in teaching English and bilingual education. She has been working in Portugal, Hong Kong, Cairo, Paris, and Norway as teacher, teacher educator, materials writer, manager and researcher. She specializes in early language learning, with interests in bi/multilingualism, multiple literacies, language and identity, learning to learn, children's voices, children's literature and intercultural learning.

Chris Sowton has been working in the field of ELT for almost 25 years. He has worked for a wide range of institutions, including the British Council, Cambridge University Press, the University of London, and many NGOs. He has given many presentations, workshops, and webinars in the field of critical thinking in the UK, Jordan, Lebanon, Saudi Arabia, Turkey, Indonesia, China and elsewhere. He has contributed extensively to this field as author/co-author of more than 20 ELT books, most recently "Teaching in Challenging Circumstances".

John Hughes is an award-winning English Language Teaching author and teacher trainer with over 50 publications including course books and methodology titles. As a teacher and teacher trainer he has run courses, workshops and given conference presentations in over 40 countries. His main specialism is materials development, and his new training company is at www.writingeltmaterials.com.

Contacts

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Registration

from 30th September to 10th November 2023
www.blikk.it/forging-new-paths



Sponsors



FORGING NEW PATHS

8th CONFERENCE FOR ENGLISH TEACHERS

17th November 2023 - 8.30 a.m.

organised by

Deutsche Bildungsdirektion
Direzione Istruzione e Formazione italiana
Intendenza y Cultura ladina

at **eurac**
research

Bozen/Bolzano/Bulsan

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PROVINCIA AUTONOMA DI BOLZANO - ALTO ADIGE

PROVINCIA AUTONOMA DE BULSAN - SÜDTIROL

English Conference: Forging New Paths

Workshops

Workshop 1 – for P
Simple Storytelling in the Young Learner Classroom
Sarah Ellis

Workshop 2 – for P
Picturebooks for Multilingual and Intercultural Citizenship Education in Primary English: Mirrors, Windows and Sliding Glass Doors
Nayr Ibrahim

Workshop 3 – for P & LS
Lights, Camera, Learn: How Explainer Videos Help Students Shine
Roswitha Henseler

Workshop 4 – for LS
10 Ideas for Making Video Lessons Jump off the Screen
John Hughes

Workshop 5 – for LS
Top Tips for Teaching Teens and Tweens (Ages 11-14)
Chris Jory

Workshop 6 – for LS & US
Using Podcasts with Secondary Learners
Jane Ritter

Workshop 7 – for US
Be the Story! Motivating and Confidence-Building Strategies to Unleash Your Students' Speaking Potential
Nathan Blackshaw

Workshop 8 – for US
Life Skills through ELT: Preparing Your Students for the Real World!
Andrew Howarth

Workshop 9 – for US
Using Critical Thinking to Develop Global Citizens
Chris Sowton

Workshop 10 – for All
Gimmicks for Busy Teachers
Elisabeth Dokalik-Jonak

Erasmus + ELLEu Mobilitäten

- Gegen Ende dieses Schuljahres findet ein Aufruf zur Bewerbung für die 3. Finanzierungsperiode statt.
- Personen die noch keine Finanzierung erhalten haben, werden wiederum Vorrang haben.

Wo erhalte ich Informationen?

Im EU Service der Deutschen Bildungsdirektion bei

Ulrike Huber, ulrike.huber@schule.suedtirol.it 0471 417671

What is new this year:



#Events

An overview of all webinars
and all f2f courses



#teachingEnglish newsletter

Information about webinars
and f2f courses



Domesle, Yvonne 26.10 17:05



Book of the Month

Title: *Where Are You From?*

Author: Yamile Saied Méndez (author) and Jamie Kim (illustrator)

This award-winning picture book tells the story of a girl who constantly gets asked a simple question that doesn't have a simple answer.

She is asked where she's from — where she's *really* from — but none of her answers seems to be the right one. Unsure about how to reply, she turns to her loving abuelo (grandfather) for help. He tells her about her cultural heritage, the land of her ancestors. She is still not happy with the answer. Then he tells her that she comes from the heart, the place where we all come from.

I found this book with its wonderful illustrations and heart-warming message really moving. It highlights the idea that while it's important to know where we come from, from a cultural heritage perspective, it is just as important to know that our families love us and that deep down, we are all the same.

I hope that you enjoy reading this book with its beautiful message as much as I did. You may have to adapt the text for your pupils. 😊

Publishing House: HarperCollins

Meet our team

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